

NEVADA ALIGNMENT FOR NIH SUPPLEMENT THE SCIENCE OF MENTAL ILLNESS

THE SCIENCE OF MENTAL ILLNESS		
Nevada Science Academic Standards: Grades 6 – 8		
Lesson	Standard	Objective
2, 3, 4	N.8.A.1	Students know how to identify and critically evaluate information in data, tables, and graphs.
All lessons	N.8.A.2	Students know how to critically evaluate information to distinguish between fact and opinion.
All lessons	N.8.A.3	Students know different explanations can be given for the same evidence.
1, 2, 3, 4	N.8.A.6	Students know scientific inquiry includes evaluating results of scientific investigations, experiments, observations, theoretical and mathematical models, and explanations proposed by other scientists.
1, 2, 3, 4	N.8.A.7	Students know there are multiple methods for organizing items and information.
2, 3, 4, 6	N.8.B.3	Students know scientific knowledge is revised through a process of incorporating new evidence gained through on-going investigation and collaborative discussion.
3	L.8.A.1	Students know heredity is the passage of genetic instructions from one generation to the next generation.
1, 2, 3	L.8.A.4	Students know some characteristics of an organism are the result of a combination of interaction with the environment and genetic information.
1	L.8.B.4	Students know cells combine to form tissues that combine to form organs and organ systems that are specialized to perform life functions.
2, 3, 4, 5	L.8.B.5	Students know disease can result from defects in body systems or from damage caused by infection.
1, 3, 4, 5, 6	L.8.D.3	Students know an organism's behavior is based on both experience and on the species' evolutionary history.
Nevada Mathematics Academic Standards: Grades 6 – 8		
Mathematics Process Standards		
Lesson	Standard	Objective
3	A.1	Generalize solutions and apply previous knowledge to new problem solving situations.
3	D.5	Identify, explain, and apply mathematics in everyday life.
Grade 6		
3	5.6.6	Analyze various representations of a set of data to draw conclusions and make predictions.
Grade 7		
3	5.7.6	Interpolate and extrapolate from data to make predictions for a given set of data.

NEVADA ALIGNMENT FOR NIH SUPPLEMENT THE SCIENCE OF MENTAL ILLNESS

Grade 8		
3	5.8.6	Formulate reasonable inferences and predictions through interpolation and extrapolation of data to solve practical problems.
Nevada English Language Arts Academic Standards: Grades 6 – 8		
Grade 6		
Lesson	Standard	Objective
All lessons	1.6.3	Identify and use the meanings of high frequency Greek- and Latin-derived roots and affixes to determine the meanings of words.
All lessons	2.6.1	Develop a plan for reading that includes the determination of purpose, appropriate rate for fiction vs. nonfiction, and related graphic organizers.
All lessons	2.6.3	Identify and explain the relationships between main ideas and supporting details in text.
2, 3, 4, 6	4.6.6	Read and follow multi-step directions to complete a complex task.
All lessons	5.6.1	Write informative papers that develop a clear topic with appropriate facts, details, and examples from a variety of sources and have a distinct beginning, middle, and ending.
All lessons	6.6.2	Use organizing techniques appropriate to the purpose for writing.
All lessons	6.6.3	Write paragraphs and compositions with clear transitions between ideas.
All lessons	6.6.6	Produce writing with a voice that shows awareness of an intended audience and purpose.
All lessons	7.6.5	Spell frequently misspelled words correctly (e.g., their/they're/there and you're/your).
2, 3, 4, 6	8.6.4	Follow multi-step oral directions to complete a task.
All lessons	9.6.1	Use specific and varied vocabulary and apply standard English to communicate ideas.
2, 3, 4, 6	9.6.5	Give clear and concise multi-step directions to complete a complex task.
All lessons	10.6.1	Demonstrate active listening skills by participating in conversations and group discussions.
All lessons	10.6.2	Ask and answer questions to generate possible solutions to a problem.
All lessons	10.6.4	Evaluate the logic and effectiveness of a speaker's argument(s).
2, 3, 4	11.6.1	Formulate a plan for research to answer a focused question.
All lessons	11.6.4	Record information using note-taking and organizational formats.
Grade 7		
All lessons	1.7.3	Apply Greek- and Latin-derived roots and affixes to determine the meaning of unknown words.
All lessons	2.7.1	Determine techniques for building background knowledge to aid comprehension.
All lessons	2.7.3	Make inferences from text to aid comprehension.

NEVADA ALIGNMENT FOR NIH SUPPLEMENT THE SCIENCE OF MENTAL ILLNESS

All lessons	4.7.3	Paraphrase and synthesize information from several sources to demonstrate comprehension.
2, 3, 4, 6	4.7.6	Read and follow multi-step directions to complete a complex task.
All lessons	5.7.1	Write informative papers that have a structured beginning, middle, and conclusion and draw upon a variety of sources.
All lessons	5.7.2	Convert text into visual formats, such as charts and graphs for a specific audience and purpose.
All lessons	5.7.5	Write summaries of procedures such as a science lab experiment or an explanation of how to solve a math problem.
All lessons	6.7.2	Select and use organizing techniques appropriate to the purpose for writing.
All lessons	6.7.3	Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.
All lessons	6.7.6	Produce writing with a voice that addresses an intended audience and purpose.
All lessons	7.7.5	Demonstrate conventional spelling.
2, 3, 4, 6	8.7.4	Follow multi-step oral directions to complete a task.
All lessons	9.7.1	Use specific and varied vocabulary and apply standard English to communicate ideas.
2, 3, 4, 6	9.7.5	Give clear and concise multi-step directions to complete a complex task.
All lessons	10.7.1	Provide constructive feedback when participating in conversations and group discussions.
All lessons	10.7.2	Distinguish between relevant and irrelevant information offered in support of an opinion.
All lessons	10.7.4	Develop logical arguments in support of opinions.
2, 3, 4	11.7.1	Formulate questions and statements of purpose to guide cross-curricular research.
All lessons	11.7.4	Record information using a self-selected note-taking or organizational strategy.
Grade 8		
All lessons	1.8.3	Apply knowledge of Greek- and Latin-derived roots and affixes to determine the meaning of unknown words and to increase vocabulary.
All lessons	2.8.1	Apply and analyze the use of appropriate pre-reading strategies that enhance comprehension, such as accessing prior knowledge, predicting, previewing, and setting a purpose.
All lessons	2.8.3	Apply and analyze a variety of skills and strategies such as locating essential information, verifying predictions, drawing conclusions, and making inferences to aid comprehension.
All lessons	4.8.1 and 4.8.2	Use knowledge of text features and common expository structures such as cause/effect and comparison/contrast to comprehend text.
All lessons	4.8.3	Locate, interpret, organize, and synthesize information from texts to answer specific questions and support ideas.
2, 3, 4, 6	4.8.6	Read and follow multi-step directions to complete a complex task.
All lessons	5.8.1	Write informative papers that develop a topic with introductory and concluding statements and supporting ideas, examples, and details from a variety of sources.
All lessons	5.8.5	Write summaries that present main ideas and key supporting information.
All lessons	6.8.2	Use organizing techniques appropriate to the purpose for writing.

NEVADA ALIGNMENT FOR NIH SUPPLEMENT THE SCIENCE OF MENTAL ILLNESS

All lessons	6.8.3	Write coherent compositions with a controlling impression or thesis statement.
All lessons	6.8.6	Produce writing with a voice that is expressive and appropriate to audience and purpose.
All lessons	7.8.5	Demonstrate conventional spelling.
All lessons	8.8.1	Identify and paraphrase a speaker's main ideas and supporting evidence to draw meaning from and ask relevant questions about content and purpose of oral presentations.
2, 3, 4, 6	8.68.4	Follow multi-step oral directions to complete a task.
All lessons	9.8.1	Use specific and varied vocabulary and apply standard English to communicate ideas.
2, 3, 4, 6	9.8.5	Give clear and concise multi-step directions to complete a complex task.
All lessons	10.8.1	Participate in conversations and group discussions as active listeners who provide constructive feedback.
All lessons	10.8.2	Ask for and provide specific evidence in support of an opinion.
All lessons	10.8.4	Express supported opinions while considering divergent viewpoints.
2, 3, 4	11.8.1	Formulate questions and develop a clear statement of purpose that lead to inquiry, investigation, and research of cross-curricular topics.
All lessons	11.8.4	Record information using a variety of note-taking and organizational strategies.
Nevada Health Education Core Curriculum Standards: Grade 8		
Lesson	Standard	Objective
2, 3, 5	1.8.1	Explain the impact of personal health behaviors on the functioning of body systems.
3, 4, 5	1.8.4	Analyze the physiological and psychological effects of drug usage.
3	1.8.6	Describe ways to reduce risk factors and increase resiliency related to adolescent health.
2, 3, 4, 5	2.8.1	Differentiate health concerns as personal responsibility or professional responsibility.
All lessons	2.8.2	Identify characteristics of scientifically valid health information.
2, 4	4.8.2	Evaluate the impact of technology on health and disease prevention.
2, 4	6.8.1A	Apply the decision-making process to a significant health issue or problem.
2, 3, 4, 5, 6	6.8.2	Compare and contrast the short and long-term impact of health decisions on the individual and society.
4, 5, 6	6.8.3	Determine contacts for assistance with health issues.